

	Abril 17	Abril 18	Abril 19	Abril 20 SUB. Teacher	Abril 21 SUB. Teacher
Time	Monday	Tuesday	Wednesday	Thursday -	Friday
8:00-8:50 SP 2	NO SCHOOL – LAST DAY OF VACATION	*Ponga – practice vocab. Test tomorrow READ – History of McFarland *Fill in Outline Notes	*TEST on Vocabulary READ – History of McFarland and discuss basic information worksheet *Share videos on La Virgen de Guadalupe and Las Manitas. (Links below) *Pass Out vocab sheet – discuss homework for tomorrow	<i>Begin watching</i> – <i>McFarland</i> <i>USA</i> <i>*Fill in vocab.</i>	McFarland USA *Fill in Vocab.
8:53-9:43 SP 1	NO SCHOOL – LAST DAY OF VACATION	READ – History of McFarland *Fill in Outline Notes	READ – History of McFarland and discuss basic information worksheet *Share videos on La Virgen de Guadalupe and Las Manitas. (Links below) *Pass Out vocab sheet – discuss homework for tomorrow	<i>Begin watching</i> – <i>McFarland</i> <i>USA</i> <i>*Fill in vocab.</i>	McFarland USA *Fill in vocab.
9:46-10:36 SP 1	NO SCHOOL – LAST DAY OF VACATION	READ – History of McFarland *Fill in Outline Notes	READ – History of McFarland and discuss basic information worksheet	<i>Begin watching</i> – <i>McFarland</i> <i>USA</i> <i>*Fill in vocab.</i>	McFarland USA *Fill in vocab.

			<p>*Share videos on La Virgen de Guadalupe and Las Manitas. (Links below)</p> <p>*Pass Out vocab sheet – discuss homework for tomorrow</p>		
<p>10:39-11:29-8th Spanish</p>	<p>NO SCHOOL – LAST DAY OF VACATION</p>	<p>*Review family vocabulary – Ponga</p> <p>*Family circle game</p> <p>*Family flashcards</p> <p>*Game of choice to practice vocab.</p>	<p>*Review family vocab one more time if necessary.</p> <p>*FAMILY – test</p> <p>*Introduce New vocabulary</p> <p>*Make flashcards with new vocab.</p>	<p>*Ponga with the new vocabulary</p> <p>*Board game using new vocab. If you know the word in Spanish and English you can roll and advance in the game.</p>	<p>*Ponga with the new vocabulary</p> <p>*In groups of two, match flashcards – English to Spanish. Check answers.</p> <p>*Board game using new vocab. If you know the word in Spanish and English you can roll and advance in the game.</p> <p>*Pictionary (if time)</p>
<p>11:32-12:04 LUNCH</p>	<p>NO SCHOOL – LAST DAY OF VACATION</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>
<p>12:04-12:36 FLEX</p>	<p>NO SCHOOL – LAST DAY OF VACATION</p>	<p><i>Assign classes</i></p>		<p><i>Sub</i></p>	<p><i>Sub</i></p>
<p>12:39-1:29 PREP</p>	<p>NO SCHOOL – LAST DAY OF VACATION</p>	<p>PREP</p>	<p>PREP</p>	<p>PREP</p>	<p>PREP</p>

1:32-2:22 SP 3	NO SCHOOL – LAST DAY OF VACATION	*Sports PONGA *Practice Sports vocabulary – Introduce ?Que es? (Description below) and Practice. *Share sport vocab video	*Practice Sports vocabulary – PONGA *Twister with sports vocab. *Create a sports report/video -Research a famous Spanish sporting activity. Write your own review on the game.	*Practice Sports vocabulary – PONGA *Create a sports report/video	*Practice Sports vocabulary – PONGA *Create a sports report/video -Hand in on Monday
2:25-3:15 SP 2	NO SCHOOL – LAST DAY OF VACATION	*Ponga – practice vocab. Test tomorrow READ – History of McFarland *Fill in Outline Notes	READ – History of McFarland and discuss basic information worksheet *Share videos on La Virgen de Guadalupe and Las Manitas. (Links below) *Pass Out vocab sheet – discuss homework for tomorrow	<i>Begin watching</i> – <i>McFarland</i> <i>USA</i> <i>*Fill in vocab.</i>	McFarland USA <i>*Fill in vocab.</i>
Standards	Spanish 7/8	<i>Spanish I</i>	Spanish II	Spanish III	

SP1 & 2: La Virgen de Guadalupe: <https://www.youtube.com/watch?v=kJcMGhZefA>

SP1 & 2: Las Mananitas: <https://www.youtube.com/watch?v=OORMdkBCFBO>

SP3 : ?Que es? Game

¿Qué es?

For this activity, you'll need a deck of cards with pictures of different things on them. You can do any category you like: foods, animals, colors, etc. You can then pick students one by one or ask for a volunteer to come up to the front and select a card.

Instruct the student to show the card to the rest of the class without looking at it him or herself. Then, the student will have to guess what's on the card he or she selected based on clues from the rest of the class. This should all be done 100% in Spanish, of course!