

	Abril 3	April 4	April 5	April 6	April 7
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 SP 2	<p>Bellwork- pg. 108 & 109 ir preterite tense</p> <p>*En el restaraunte – Read and answer 5 questions</p> <p>*Practice Junk Food vocabulary -Ponga -Review I, you, he, she likes</p> <p>*Practice – Prepare for SOY EXPERTO</p>	<p>Bellwork- pg. 110 Review past tense verbs</p> <p>*En el restaraunte – complete worksheet</p> <p>*Target Language Tuesday</p> <p>*Practice Junk Food vocabulary -Ponga</p>	<p>*Present Soy Experto Reports</p>	<p>Bellwork- pg. 111 verb quiz</p> <p>*Finish any Soy Experto reports And En el restaraunte papers</p> <p>*Practice Junk Food vocabulary -Ponga</p> <p>*Practice the teacher/student circle. Recite as many as you can before helping or giving the answer.</p>	<p>Destinos 33 -complete worksheet</p> <p>*Quiz on En el restaraunte</p>
8:53-9:43 SP 1	<p>Un minute loco – Practice verb conjugation</p> <p>*Circle game – pass cards in the circle to teach room vocabulary</p> <p>*Practice games for new vocabulary (complete preparations)</p>	<p>Un minute loco – Practice verb conjugation</p> <p>*Present Games for new vocabulary</p>	<p>Un minute loco – Practice verb conjugation</p> <p>*Ponga – room vocabulary</p> <p>*Pictionary – competition with room vocabulary</p>	<p>Un minute loco – Practice verb conjugation</p> <p>*Bring small snack tomorrow for fiesta</p> <p>*Using Ponga cards, create a paragraph about your word. Describe using different verbs.</p>	<p>Un minute loco – Practice verb conjugation</p> <p>*Face Room *PLAY games for vocabulary practice</p>
9:46-10:36 SP 1	<p>Un minute loco – Practice verb conjugation</p>	<p>Un minute loco – Practice verb conjugation</p>	<p>Un minute loco – Practice verb conjugation</p>	<p>Un minute loco – Practice verb conjugation</p>	<p>Un minute loco – Practice verb conjugation</p>

	<p>*Circle game – pass cards in the circle to teach room vocabulary</p> <p>*Practice games for new vocabulary (complete preparations)</p>	<p>*Present Games for new vocabulary</p>	<p>*Ponga – room vocabulary</p> <p>*Pictionary – competition with room vocabulary</p>	<p>*Bring small snack tomorrow for fiesta</p> <p>*Using Ponga cards, create a paragraph about your word. Describe using different verbs.</p>	<p>*Face Room</p> <p>*PLAY games for vocabulary practice</p>
<p>10:39-11:29-8th Spanish</p>	<p>*Video for Family vocab (link below)</p> <p>*Practice family vocab – Ponga</p> <p>*Flashcards- cut apart – match the words to the flashcard</p> <p>*Circle game – teacher to student. Pass Ponga cards around and teach what each word is.</p>	<p>*Practice family vocab – Ponga</p> <p>*Prepare for Family Tree activity.</p> <p>*Flashcards – match the words to the flashcard</p>	<p>*Practice family vocab – Ponga</p> <p>*Prepare for Family Tree activity.</p> <p>*Circle game – teacher to student. Pass Ponga cards around and teach what each word is.</p>	<p>*Practice family vocab – Ponga</p> <p>*Prepare for Family Tree activity.</p> <p>*Flashcards – match the words to the flashcard</p>	<p>Present Family Trees</p>
<p>11:32-12:04 LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>
<p>12:04-12:36 FLEX</p>	<p><i>Assign classes</i></p>				
<p>12:39-1:29 PREP</p>	<p>PREP</p>	<p>PREP</p>	<p>PREP</p>	<p>PREP</p>	<p>PREP</p>
<p>1:32-2:22 SP 3</p>	<p>Tio Spanish: Deportes (link below)</p>	<p>Somos campeones (link below)</p> <p>*Using Ponga board, match</p>	<p>*Ponga – practice sports vocabulary</p> <p>*Create a video using</p>	<p>Habla Espanol 3 y 4</p> <p>-Answer worksheets</p>	<p>FACEROOM – Mexican Recipe</p>

	<p>*Create Ponga boards with sports vocab. *Practice Ponga</p> <p>*Use flashcards to take turns guessing the card a student is holding by giving clues.</p> <p>*Pictionary</p> <p>*Prepare for video presentation on Friday</p>	<p>flashcards to the correct vocab word.</p> <p>*Use flashcards to take turns guessing the card a student is holding by giving clues. Use the opposite deck from the day before.</p> <p>Charades</p>	<p>vocabulary. Take turns recording various verbs or sports. We will share the video on Friday. Each group will do opposite sides of vocab. paper.</p>		
<p>2:25-3:15 SP 2</p>	<p>12:30 Sophomores and Juniors to Auditorium</p> <p>Bellwork- pg. 108 & 109 ir preterite tense</p> <p>*En el restaraunte – Read and answer 5 questions</p> <p>*Practice Junk Food vocabulary -Ponga -Review I, you, he, she likes</p> <p>*Practice – Prepare for SOY EXPERTO</p>	<p>Bellwork- pg. 110 Review past tense verbs</p> <p>*En el restaraunte – complete worksheet</p> <p>*Target Language Tuesday</p> <p>*Practice Junk Food vocabulary -Ponga</p>	<p>*Present Soy Experto Reports</p>	<p>Bellwork- pg. 111 verb quiz</p> <p>*Finish any Soy Experto reports And En el restaraunte papers</p> <p>*Practice Junk Food vocabulary -Ponga</p> <p>*Practice the teacher/student circle. Recite as many as you can before helping or giving the answer.</p>	<p>Destinos 33 -complete worksheet</p> <p>*Quiz on En el restaraunte</p>
<p>Standards</p>	<p>Spanish 7/8 A.1, B.1, 2, 3,5</p>	<p>Spanish I A.1,2,3,4,5 B.1,2,3,4,5 E.1, 2,3,4</p>	<p>Spanish II A.1,5 B.1, 2,3,5 C.1.3,</p>	<p>Spanish III A.1,2,4,5 B.1, 2,3,5 C.1.3,</p>	

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SP3: Somos campeones: <https://www.pinterest.com/pin/229120699770519554/>

SP3: Tio Spanish: Deportes: <https://www.pinterest.com/pin/229120699768856454/>

SP8: family tree: <https://www.youtube.com/watch?v=DcdYUyQUzgM>

SP8: introduction to the family: https://www.youtube.com/watch?v=X_v5cBtqpOM