

	January 23	January 24	January 25	January 26	January 27
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 SP 2	<p>Talk Target Language-Using animal vocab and verbs-create sentences describing what the animals do in the imperfect.</p> <p>Mi Vida Loca – Episodio 22 -Work sheets</p> <p>*Pick an animal from PONGA -Write a description of the animal (keep it a secret). Use at least 5 different clues/descriptions -Prepare to share on Tuesday</p>	<p>Talk Target Language-Using animal vocab and verbs-create sentences describing what <i>you</i> do in the imperfect.</p> <p>*Finish Mi Vida Loca Worksheet if not complete.</p> <p>*Present animals and write down your guess as classmates present their animals.</p>	<p><b>*Musica Miercoles -La camisa negra Por Juanes</b></p> <p>-Share the biography of Juanes and his country -Predict what La Camisa Negra is about -Listen to the song and write down known words -Look at the lyrics and listen to the song-translate what you know</p> <p>*Animals-review vocab for the test.</p>	<p>Talk Target Language-Using animal vocab and verbs-create sentences describing what the animals do in the imperfect.</p> <p>Animal TEST</p>	<p><b>Destinos 25</b></p> <p>*Introduce new vocabulary</p>
8:53-9:43 SP 1	<p>*Scrabble</p> <p>*Update interactive notebooks for Q3</p> <p>*Review Exams and answer any questions</p> <p>*Telling time test</p> <p>*Share class schedules</p> <p>*introduce new vocabulary – ar verbs</p>	<p>*Scrabble</p> <p>*Ponga with – ar verbs</p> <p>*ar – conjugation video (link below)</p> <p>*Interactive notebooks – place word bars into notebook.</p> <p>*Popsicle stick game with verbs.</p>	<p>*Scrabble</p> <p>*Ponga with –ar verbs –</p> <p>*ar – conjugation video (link below)</p> <p>*Interactive notebooks – practice word bars in notebook with a partner</p> <p>*Create pronoun hand</p>	<p>*Scrabble</p> <p>*Ponga with –ar verbs –</p> <p>*Popsicle stick game with verbs.</p> <p>*Pictionary – guess verbs</p>	<p>*Scrabble</p> <p>*Ponga with – ar verbs –</p> <p>*Popsicle stick game with verbs.</p> <p>*Create verb flower (link below)</p>

			<p>for practice (link below)</p> <p>*Popsicle stick game with verbs.</p> <p>*Practice verb conjugation with dice game 1 = yo, 2 = tu etc.</p>		
<p><b>9:46-10:36</b> <b>SP 1</b></p>	<p>*Scrabble</p> <p>*Update interactive notebooks for Q3</p> <p>*Review Exams and answer any questions</p> <p>*share class schedules</p> <p>*Telling time test</p> <p>*introduce new vocabulary – ar verbs</p>	<p>*Scrabble</p> <p>*Ponga with – ar verbs – create in notebooks</p> <p>*ar – conjugation video (link below)</p> <p>*Interactive notebooks – place word bars into notebook.</p> <p>*Popsicle stick game with verbs.</p>	<p>*Scrabble</p> <p>*Ponga with –ar verbs –</p> <p>*ar – conjugation video (link below)</p> <p>*Interactive notebooks – practice word bars in notebook with a partner</p> <p>*Popsicle stick game with verbs.</p> <p>*Practice verb conjugation with dice game 1 = yo, 2 = tu etc.</p>	<p>*Scrabble</p> <p>*Ponga with –ar verbs –</p> <p>*Popsicle stick game with verbs.</p> <p>*Pictionary – guess verbs</p>	<p>*Scrabble</p> <p>*Ponga with – ar verbs –</p> <p>*Popsicle stick game with verbs.</p> <p>*Create verb flower (link below)</p>
<p><b>10:39-11:29-8<sup>th</sup> Spanish</b></p>	<p><b>WELCOME</b></p> <p>Go over beginning of the year procedure.</p> <p>*Interactive notebooks –</p>	<p>Names – pick a Spanish name</p> <p>*Numbers – introduce numbers</p>	<p>*Review number rules</p> <p>*Practice numbers with Ponga</p>	<p>Introduce numbers 20 +</p> <p>*Practice numbers with Ponga</p>	<p>Practice numbers 1-100</p> <p>*Practice numbers with Ponga</p>

	Table of Contents and Self evaluation	Play number video (link below)  *PONGA – create a Bingo board in the interactive notebooks – practice numbers	*Play War with numbers (cards)  *Introduce Greetings  ?Como te llamas?  ?De donde eres tu?	*Play number dice game – compete to see who says the number quicker  *Review greetings  ?Cuantos anos tienes?	*Play number dice game – compete to see who says the number quicker -use addition or multiplication  *Review greetings ?Como te llamas?  ?De donde eres tu?  ?Cuantos anos tienes?
<b>11:32-12:04 LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>12:04-12:36 FLEX</b>	Students stay in my FLEX this week. -Play SPARK video link – INTRO  Meet with Flex advisors. Create career goals	Auditorium with Mrs. Petschar and Mr. Trevillian	-Play SPARK video link – DAY 2  Meet with Flex advisors to review career goals and schedule classes for next year.	-Play SPARK video link – DAY 3  Continue to meet with Flex advisors to review career goals and schedule classes. Collect all paper work by the end of the hour from all students. This includes Career goals, wish lists, transcripts, and four-year academic plan	<i>Assign Students to classes</i> -Play SPARK video link – DAY 4  Meet with Flex advisors. Create personal goals. You can again use goal sheets I will forward to you or produce your own. These goal sheets should be included in their portfolio.
<b>12:39-1:29 PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>
<b>1:32-2:22 SP 3</b>	Bellwork-pg. 147 Review	Bellwork-pg. 148 – Exam –	Bellwork-pg. 150 Limpiar	Bellwork pg. 151, 152 –	<b>Habla Español</b>

	<p>*Diana – present paper</p> <p>*Practice geografia with Ponga -Describe a place and pick which place it is with a partner</p> <p>*Finish Ponga for verbs</p>	<p>No partner work</p> <p>*Practice Ponga with geografia</p> <p>*Discuss geografia using flashcards.</p> <p>*Practice verb match with flash cards.</p> <p>*Review sentences- correct each other’s phrases.</p>	<p>Speak with Ines on Skype</p>	<p>conjugation review</p> <p>*Ponga – verbos</p> <p>*Practice future sentences and geography using the game board.</p> <p>*Pictionary with geografia</p>	
<p><b>2:25-3:15</b> <b>SP 2</b></p>	<p>Talk Target Language-Using animal vocab and verbs-create sentences describing what the animals do in the imperfect.</p> <p>Mi Vida Loca – Episodio 22 -Work sheets</p> <p>*Pick an animal from PONGA -Write a description of the animal (keep it a secret). Use at least 5 different clues/descriptions -Prepare to share on Tuesday</p> <p>*Mi Vida Loca #21</p>	<p>Talk Target Language-Using animal vocab and verbs-create sentences describing what <i>you</i> do in the imperfect.</p> <p>*Finish Mi Vida Loca Worksheet if not complete.</p> <p>*Present animals and write down your guess as classmates present their animals.</p>	<p><b>*Musica Miercoles -La camisa negra Por Juanes</b></p> <p>-Share the biography of Juanes and his country -Predict what La Camisa Negra is about -Listen to the song and write down known words -Look at the lyrics and listen to the song- translate what you know</p> <p>*Animals- review vocab for the test.</p>	<p>Bellwork- Talk Target Language-Using animal vocab and verbs- create sentences describing what the animals do in the imperfect.</p> <p>Animal TEST</p>	<p><b>Destinos 25</b></p> <p>*Introduce new vocabulary</p>
<p><b>Standards</b></p>	<p>Spanish 7/8</p>	<p><i>Spanish I</i> A.1, A.2, A.3, A.4, A.5, B.1,</p>	<p>Spanish II A.1, A.2, A.3, A.4, A.5, B.1,</p>	<p>Spanish III A.1, A.2, A.3, A.4, A.5, B.1,</p>	

	A.1, A.2, A.3, A.4, A.5, B.1, B.2, B.3, B.5, C.3, C.5,	B.2, B.3, B.5, C.3, C.5,	B.2, B.3,B.4,B.5, C.1 C.3,	B.2, B.3,B.4,B.5, C.1 C.3 ,	
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Numbers: <https://www.youtube.com/watch?v=L26jwqF9Zro>

Juanes biography: <http://www.juanes.net/bio/>

Cancion: Camis Negra: <https://www.youtube.com/watch?v=kRt2sRyup6A>

Columbia: <https://www.pinterest.com/pin/530158187363452219/>

SP1: ar verbs: <https://www.youtube.com/watch?v=1RuevxWloCM>

SP1: pronombres:

<https://www.pinterest.com/pin/AZmpFYMbtLXMxBqoM4MvDEZfJR4WqMYBEvtEuD8q9UTmjxdQ0xzBzw/>

SP1-Spanish verb flower: <https://www.pinterest.com/pin/530158187357583527/>

Dominican republic?? <https://www.pinterest.com/pin/382383824584344487/> - Arte ??

<https://www.pinterest.com/pin/2181499793224198/>

Spark 1: <https://www.youtube.com/watch?v=KdnwrgENriQ>

Spark 2: <https://www.youtube.com/watch?v=E953mqAkE2Q>

Spark 3: <https://www.youtube.com/watch?v=GsmUjJ61gAo>

Spark 4: <https://www.youtube.com/watch?v=hSd1hZbEreo>

Spark 5: <https://www.youtube.com/watch?v=6gg513Rjrxs>

FLEX:

High School (9-11)

**Monday**-Meet with Flex advisors. Create career goals. You can use the sheets I forward to you for students or develop your own. (The Individual Learning Plan contains a lesson plan.)

**Tuesday**-Meet with Mrs. Petschar and Mr. Treviallian in Auditorium.

**Wednesday**-Meet with Flex advisors to review career goals and schedule classes for next year. I have forwarded a four year academic plan that each student will receive on Tuesday. They will also get a transcript (grades 10-11) and a 2017-2018 wish list.

**Thursday**-Continue to meet with Flex advisors to review career goals and schedule classes. Collect all paper work by the end of the hour from all students. This includes Career goals, wish lists, transcripts, and four-year academic plan. **Chorus students should attend chorus.**

**Friday**-Meet with Flex advisors. Create personal goals. You can again use goal sheets I will forward to you or produce your own. These goal sheets should be included in their portfolio