

	January 9	January 10	January 11	January 12	January 13
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 SP 2	<p>Bellwork-Exam pg. 95 Present and Imperfect tenses</p> <p>*Ponga – animals Use new animal cards-introduce</p> <p>*Isabela presentations</p> <p>*MI Vida Loca – Watch episodio 21</p> <p>*Review for semester exam -Review verb conjugations-present and imperfecto</p>	<p>*Ponga – animals Use new animal cards</p> <p>*Prepare a description of an animal</p> <p>*Mi Vida Loca – do worksheet for episodio 21</p> <p>*Review for semester exam -review reflexive verbs – use ponga cards- practice conjugating</p>	<p>*Musica Miercoles -La camisa negra Por Juanes</p> <p>-Share the biography of Juanes and his country</p> <p>-Predict what La Camisa Negra is about</p> <p>-Listen to the song and write down known words</p> <p>-Look at the lyrics and listen to the song- translate what you know</p> <p>*present animals and class guesses the animal</p> <p>*Review for semester exam -ALL verbs-study and know them- popsicle stick game to review.</p>	<p>*Check out asus for animal activities</p> <p>*Review for semester exam *Direct objects- review Senor Jordan video and questionnaire sheet.</p>	<p>Destinos 24</p> <p>*Review for semester exam -Pick a topic to study for</p>
8:53-9:43 SP 1	<p>*Ponga – telling time</p> <p>*Pass out time worksheet-match times to clock</p> <p>*Telling time using menos-video link below.</p>	<p>*Ponga – telling time</p> <p>*Practice writing time</p> <p>*Review for semester exam</p> <p>*Review La Familia using Ponga cards. Create a circle</p>	<p>*Ponga – telling time</p> <p>*Review for semester exam</p> <p>*Play Ice Ice Hielo</p> <p>*Worksheet – Write about the day- use</p>	<p>*Ponga – telling time</p> <p>*Review for semester exam *Clothing – el jalepeno</p>	<p>*Ponga – telling time</p> <p>*Test on telling time is Monday</p> <p>*Review for semester exam *La ropa – Tell what you are</p>

	<p>*Pass out concepts of time worksheet</p> <p>*el Jalepeno</p> <p>*Review for semester exam -Me, te gusta... *Ponga profesiones</p>	<p>and pass the cards on.</p> <p>*Colors and adjectives – simon dice</p> <p>*Make a class schedule. Be prepared to share times of your classes.</p>	<p>seasons, months, date, time, weather</p> <p>*Share class schedules</p>		<p>wearing-use adjectives.</p>
<p>9:46-10:36 SP 1</p>	<p>*Ponga – telling time</p> <p>*Pass out time worksheet-match times to clock</p> <p>*Telling time using menos-video link below.</p> <p>*Pass out concepts of time worksheet</p> <p>*el Jalepeno</p> <p>*Review for semester exam -Me, te gusta... *Ponga profesiones</p>	<p>*Ponga – telling time</p> <p>*Practice writing time</p> <p>*Review for semester exam</p> <p>*Review La Familia using Ponga cards. Create a circle and pass the cards on.</p> <p>*Colors and adjectives – simon dice</p> <p>*Make a class schedule. Be prepared to share times of your classes.</p>	<p>*Ponga – telling time</p> <p>*Review for semester exam</p> <p>*Play Ice Ice Hielo</p> <p>*Worksheet – Write about the day- use seasons, months, date, time, weather</p> <p>*Share class schedules</p>	<p>*Ponga – telling time</p> <p>*Review for semester exam</p> <p>*Clothing – el jalepeno</p>	<p>*Ponga – telling time</p> <p>*Test on telling time is Monday</p> <p>*Review for semester exam</p> <p>*La ropa – Tell what you are wearing-use adjectives.</p>
<p>10:39-11:29-7th Spanish</p>	<p>*Ponga – telling time</p> <p>*Pass out time worksheet-match times to clock</p> <p>*Telling time using menos-video link below.</p> <p>*Pass out concepts of time worksheet</p>	<p>*Ponga – telling time</p> <p>*Practice writing time</p> <p>*Review for semester exam</p> <p>*Review La Familia using Ponga cards. Create a circle and pass the cards on.</p>	<p>*Ponga – telling time</p> <p>*Review for semester exam</p> <p>*Play Ice Ice Hielo</p> <p>*Worksheet – Write about the day- use seasons,</p>	<p>*Ponga – telling time</p> <p>*Review for semester exam</p> <p>*Clothing – el jalepeno</p>	<p>*Ponga – telling time</p> <p>*Test on telling time is Monday</p> <p>*Review for semester exam</p> <p>*La ropa – Tell what you are wearing-use adjectives.</p>

	<p>*el Jalepeno</p> <p>*Review for semester exam -Me, te gusta...</p> <p>*Ponga profesiones</p>	<p>*Colors and adjectives – simon dice</p> <p>*Make a class schedule. Be prepared to share times of your classes.</p>	<p>months, date, time, weather</p> <p>*Share class schedules</p>		
11:32-12:04 LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:04-12:36 FLEX	<i>Students pick classes for the week</i>				<i>Assign Students to classes</i>
12:39-1:29 PREP	PREP	PREP	PREP	PREP	PREP
1:32-2:22 SP 3	<p>Bellwork-pg. 144 Cocinar</p> <p>*Introduce new vocabulary – discuss meanings</p> <p>*students will become the teachers-</p> <p>*In two Groups, create activities to learn the vocabulary Group 1-Acciones del Transporte Group 2 – La geografia</p> <p>*Present activity tomorrow</p>	<p>Bellwork-pg. 146 abrir, recibir cocinar</p> <p>*Share activites with the class -Put the activities into practice</p>	<p>Bellwork- pg. 147 conjugations review</p> <p>*Practice New vocabulary</p>	<p>Bellwork-pg. 148 exam</p> <p>*Practice New vocabulary</p>	<p>Habla Espanol - Review Episodio 1 and look for new vocab.</p> <p>*Episodio 2 – Listen to new lessons and answer questions.</p>
2:25-3:15 SP 2	<p>Bellwork-Exam pg. 95 Present and Imperfect tenses</p> <p>*Ponga – animals Use new animal cards-introduce</p>	<p>*Ponga – animals Use new animal cards</p> <p>*Prepare a description of an animal</p>	<p>*Musica Miercoles -La camisa negra Por Juanes -Share the biography of</p>	<p>*Check out asus for animal activities</p> <p>*Review for semester exam *Direct objects-review Senor</p>	<p>Destinos 24</p> <p>*Review for semester exam -Pick a topic to study for</p>

	<p>*Isabela presentations</p> <p>*MI Vida Loca – Watch episodio 21</p> <p>*Review for semester exam -Review verb conjugations- present and imperfecto</p>	<p>*Mi Vida Loca – do worksheet for episodio 21</p> <p>*Review for semester exam -review reflexive verbs – use ponga cards- practice conjugating</p>	<p>Juanes and his country -Predict what La Camisa Negra is about -Listen to the song and write down known words -Look at the lyrics and listen to the song- translate what you know</p> <p>*present animals and class guesses the animal</p> <p>*Review for semester exam -ALL verbs-study and know them- popsicle stick game to review.</p>	<p>Jordan video and questionnaire sheet.</p>	
Standards	<p>Spanish 7/8 A.1, A.2, A.3, A.4, A.5, B.1, B.2, B.3, B.5, C.3, C.5,</p>	<p><i>Spanish I</i> A.1, A.2, A.3, A.4, A.5, B.1, B.2, B.3, B.5, C.3, C.5,</p>	<p>Spanish II A.1, A.2, A.3, A.4, A.5, B.1, B.2, B.3, B.4, B.5, C.1 C.3,</p>	<p>Spanish III A.1, A.2, A.3, A.4, A.5, B.1, B.2, B.3, B.4, B.5, C.1 C.3 ,</p>	

Juanes biography: <http://www.juanes.net/bio/>

Cancion: Camis Negra: <https://www.youtube.com/watch?v=kRt2sRyup6A>

Columbia: <https://www.pinterest.com/pin/530158187363452219/>