

	Marzo 13	Marzo 14	Marzo 15 ACP CONFERENCE – Sub.	Marzo 16 Spanish 3 Field Trip – Leave at 6:30 pm Sub.	Marzo 17
Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00-8:50</b> <b>SP 2</b>	<p>Bellwork- 101 Estudiar – Preterite Tense</p> <p>*Cap. 7 – La Ciudad de Madrid – Read and answer questions.</p> <p>*Practice travel vocab.</p>	<p>Bellwork-pg. 102 Contestar conjugation practice</p> <p>*Cap. 7 – La Ciudad de Madrid – Read and answer questions on worksheet.</p> <p>*Practice travel vocab.</p>	<p><b>SUB TEACHER</b> Bellwork-pg. 103 conjugation quiz</p> <p>*Practice travel vocab.</p> <p>*Quiz – label travel vocab. pictures.</p> <p>*Travel Vocab. Crossword and translation.</p> <p>*Prepare for Cap 7 test tomorrow – translate into English in groups of two</p>	<p><b>SUB TEACHER</b> <b>Destinos 31</b> <b>-finish</b> <b>worksheet</b></p> <p>*Cap. 7 – La Ciudad de Madrid – Test</p> <p>*Test on travel voca. Tuesday</p>	<b>TEACHER INSERVICE</b>
<b>8:53-9:43</b> <b>SP 1</b>	<p>*TEST for ir, er verbs</p> <p>*Introduce New vocabulary – classroom items</p> <p>*Introduce new vocab with PONGA cards and add extra vocab to the notes.</p> <p>*Practice if time - PONGA</p>	<p>*Practice the Classroom vocabulary with PONGA</p> <p>*Classroom vocab. hangman</p> <p>*Practice – PONGA</p> <p>*Quien tiene... Ask students if they have a classroom item. They show or point to the</p>	<p>*Create an ideal classroom – label each item. Make sure you include most of your vocab in your classroom. *Utilize all of your paper. *Color and be prepared to present your classroom – in Spanish!</p>	<p>*Finish creating your ideal classroom. *Write a paragraph that describes the classroom on a separate piece of paper. *Hand in both items with your name on the back. DUE TODAY!</p>	<b>TEACHER INSERVICE</b>

		item. Have volunteers practice asking for items as well.			
<b>9:46-10:36</b> <b>SP 1</b>	<p>*TEST for ir, er verbs</p> <p>*Introduce New vocabulary – classroom items</p> <p>*Introduce new vocab with PONGA cards and add extra vocab to the notes.</p> <p>*Practice if time - PONGA</p>	<p>*Practice the Classroom vocabulary with PONGA</p> <p>*Classroom vocab. hangman</p> <p>*Practice – PONGA</p> <p>*Quien tiene... Ask students if they have a classroom item. They show or point to the item. Have volunteers practice asking for items as well</p>	<p>*Create an ideal classroom – label each item. Make sure you include most of your vocab in your classroom.</p> <p>*Utilize all of your paper.</p> <p>*Color and be prepared to present your classroom – in Spanish!</p>	<p>*Finish creating your ideal classroom.</p> <p>*Write a paragraph that describes the classroom on a separate piece of paper.</p> <p>*Hand in both items with your name on the back. DUE TODAY!</p>	<b>TEACHER INSERVICE</b>
<b>10:39-11:29-8<sup>th</sup> Spanish</b>	<p>ANIMAL TEST – Label animals</p> <p>*Introduce new vocabulary - junk food</p>	<p>*Practice new vocabulary – Junk Food PONGA</p> <p>*Pass out flashcards and cut out.</p> <p>*Match Flashcards</p> <p>*Explain Go Fish using junk food flashcards</p> <p>*Practice playing</p>	<p>*Practice new vocabulary – Junk Food PONGA</p> <p>*Match flashcards – English to Spanish</p> <p>*Go FISH with the flashcards</p>	<p>*Practice new vocabulary – Junk Food PONGA</p> <p>*Match flashcards – English to Spanish</p> <p>*Go FISH with the flashcards OR *Pictionary with the flashcards</p>	<b>TEACHER INSERVICE</b>

<b>11:32-12:04 LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>TEACHER INSERVICE</b>
<b>12:04-12:36 FLEX</b>	<i>Choose and assign classes</i> <i>*Students to take photo for historical society 12:25</i>				<b>TEACHER INSERVICE</b>
<b>12:39-1:29 PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>PREP</b>	<b>TEACHER INSERVICE</b>
<b>1:32-2:22 SP 3</b>	Practice for NMU Spanish Day -Music -Skit	Practice for NMU Spanish Day -Music -Skit	NO SENIORS	Return from NMU Spanish 3 Field trip	<b>TEACHER INSERVICE</b>
<b>2:25-3:15 SP 2</b>	Bellwork- pg. 99 Verb conjugation quiz  *Cap. 7 – La Ciudad de Madrid – Read and answer questions.  *Practice travel vocab.	Bellwork- pg. 101 Estudiar – Preterite Tense  *Cap. 7 – La Ciudad de Madrid – Read and answer questions on worksheet.  *Practice travel vocab.	<b>SUB TEACHER</b> Bellwork-pg. 103 conjugation quiz  *Practice travel vocab.  *Quiz – label travel vocab. pictures.  *Travel Vocab. Crossword and translation.  *Prepare for Cap 7 test tomorrow – translate into English in groups of two	<b>Destinos 31 -finish worksheet</b>  *Cap. 7 – La Ciudad de Madrid – Test  *Test on Tuesday	<b>TEACHER INSERVICE</b>
<b>Standards</b>	Spanish 7/8 A.1, B.1, 2, 3,5	<i>Spanish I</i> A.1,2,3,4,5 B.1,2,3,4,5 E.1, 2,3,4	Spanish II A.1,5 B.1, 2,3,5 C.1.3, D.1,2, 3, 4 E.1, 2,3,4	Spanish III A.1,2,4,5 B.1, 2,3,5 C.1.3, D.2,4 E.4	

SP 3 \*Bruno Mars: The Lazy Song: <https://www.youtube.com/watch?v=Qf9F46u4PIY> English

:La Cancion Peresozo: <https://www.youtube.com/watch?v=RC0vfsZnsrE>