

	Mayo 1	Mayo 2	Mayo 3	Mayo 4	Mayo 5
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 SP 2	<p>Bellwork- pg. 115 test review</p> <p>*McFarland USA – Test questions</p> <p>*McFarland USA – paragraph description</p> <p>*Pass out new verbs to study (review of some.Plus new verbs) Most commonly used verbs packet</p> <p>*Soy Experto - practice</p>	<p>Soy Experto – give speeches</p>	<p>Mi Viaje a Espana Cumulative test</p> <p>*Practice new verbs – create a Ponga board</p> <p>Mi Viaje a Espana – The Plaza de Espana – Read story and answer questions.</p>	<p>Bellwork-</p> <p>*Practice new verbs – create flashcards</p> <p>Mi Viaje a Espana – The Plaza de Espana – worksheet with multiple choice.</p>	<p>Destinos 36 -complete worksheet</p> <p>La Plaza de Espana quiz (open book)</p>
8:53-9:43 SP 1	<p>*Finish Destinos</p> <p>*Danaza Kuduro</p> <p>*Gringo espanol (link below)</p> <p>*Practice Adj. vocabulary. – Match flashcards</p> <p>*Hand out Adjectives description worksheet. -Practice writing the sentences.</p> <p>*Pass out flashcards and cut apart.</p>	<p>*Danaza Kuduro</p> <p>*Practice Adj. vocabulary. – Create a Ponga game</p> <p>*Gringo Español adjective worksheet</p>	<p>*Danaza Kuduro</p> <p>*Possessive Adjectives in Spanish – Gringo Español (link below)</p> <p>*Practice Adj. vocabulary. – Ponga</p> <p>*Flashcards</p>	<p>*Danaza Kuduro</p> <p>*Practice Adj. vocabulary.</p> <p>*Competiton to identify the vocab. flashcard the quickest.</p> <p>*Prepare descriptions of family trees – Be prepared to discuss the people in your family using the new vocab. Notes may be used, but not complete sentences.</p>	<p>*Danaza Kuduro</p> <p>*Practice Adj. vocabulary.</p> <p>Using family trees, describe the people in your family.</p>
9:46-10:36 SP 1	*Danaza Kuduro	*Danaza Kuduro	*Danaza Kuduro	*Danaza Kuduro	*Danaza Kuduro

	<p>*Gringo espanol (link below)</p> <p>*Practice Adj. vocabulary. – Match flashcards</p> <p>*Hand out Adjectives description worksheet. -Practice writing the sentences.</p> <p>*Pass out flashcards and cut apart.</p>	<p>*Practice Adj. vocabulary. – Create a Ponga game</p> <p>*Gringo Español adjective worksheet</p>	<p>*Possessive Adjectives in Spanish – Gringo Español (link below)</p> <p>*Practice Adj. vocabulary. – Ponga</p> <p>*Flashcards</p>	<p>*Practice Adj. vocabulary. *Competiton to identify the vocab. flashcard the quickest.</p> <p>*Prepare descriptions of family trees – Be prepared to discuss the people in your family using the new vocab. Notes may be used, but not complete sentences.</p>	<p>*Practice Adj. vocabulary.</p> <p>Using family trees, describe the people in your family.</p>
<p>10:39-11:29-8th Spanish</p>	<p>Last review of vocab words.</p> <p>*Ponga-students take turns teaching the vocab.</p> <p>*Winners of Ponga pick the game to practice vocab words.</p>	<p>Vocab. Test on Classroom items</p> <p>*Introduce new vocabulary - transportation</p>	<p>*Ponga – sports vocabulary practice</p> <p>*worksheet – draw and label a picture for each sporting activity</p> <p>*Flashcard match – Spanish to english</p>	<p>*Ponga – sports vocabulary practice</p> <p>*Sports Scramble worksheet – unscramble the words and translate</p> <p>*Small groups – students play hangman with the sports vocab.</p>	<p>*Ponga – sports vocabulary practice</p> <p>*Across the Field Sports crossword</p> <p>*Sports charades – 3 teams compete</p>
<p>11:32-12:04 LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>
<p>12:04-12:36 FLEX</p>	<p><i>Work on Goal setting and star folders – organize papers by year and record data</i></p>		<p><i>Badgers United Meeting</i></p>		<p><i>Determine classes for the next week</i></p>

12:39-1:29 PREP	PREP Sub for Nicole	PREP	PREP	PREP	PREP Sub for Blanche
1:32-2:22 SP 3	<p>Present speeches on vocabulary – sports and verbs</p> <p>*Practice for test tomorrow. -Students choose the game of choice</p>	<p>Test on Sports vocab and verbs</p> <p>*Introduce new vocab – verbs most commonly used in Spanish</p> <p>*Spanish slang terms (Mexico)</p>	<p>Magazine article – Choose an article to read and discuss -How does it apply to you -What did you learn about it</p> <p>*Practice the new vocabulary – create a Ponga board using the “new” verbs from the list of commonly used verbs.</p>	<p>*Share magazine article research. Each person must ask a relevant question about each other’s reports.</p> <p>*Practice new verb vocab. with Ponga</p> <p>*Create flashcards with the Mexican slang to match.</p>	<p>Research – Find a news article in Spanish -Read it thoroughly -Write a description about the article (including the title and where you found it_ -On Monday we will be sharing the articles and what we learned.</p>
2:25-3:15 SP 2	<p>Bellwork- pg. 115 test review</p> <p>*McFarland USA – Test questions *McFarland USA – paragraph description</p> <p>*Pass out new verbs to study (review of some.Plus new verbs) Most commonly used verbs packet</p> <p>*Soy Experto - practice</p>	<p>Soy Experto – give speeches</p>	<p>Mi Viaje a Espana Cumulative test</p> <p>*Practice new verbs – create a Ponga board</p> <p>Mi Viaje a Espana – The Plaza de Espana – Read story and answer questions.</p>	<p>Bellwork-</p> <p>*Practice new verbs – create flashcards</p> <p>Mi Viaje a Espana – The Plaza de Espana – worksheet with multiple choice.</p>	<p>Destinos 36 -complete worksheet</p> <p>La Plaza de Espana quiz (open book)</p>
Standards	<p>Spanish 7/8 A.1,2,5 B.1, 5 C.1,</p>	<p><i>Spanish I</i> A.1,2,3,5 B.1,2,3,5 D.1, 2,3,4</p>	<p>Spanish II A.1,2,3,5 B.1,2,3,5 C.1,2,4,5 D.1, 2,3,4</p>	<p>Spanish III A.1,2,3,4,5 B.1,2,3,4,5 C.1,2,4,5</p>	

Gringo Espanol: Possessive adjectives: <https://www.youtube.com/watch?v=2TlfsEsxll0>

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